



CAMDEN MIDDLE

609 McCrae Road
Camden, South Carolina

Grades	6-8 Middle School	
Enrollment	786 Students	
Principal	Jefferson Dean Jordan	803-425-8975
Superintendent	Dr. Frank E. Morgan	803-432-8416
Board Chair	Joseph Dorton, Jr.	803-408-2433

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

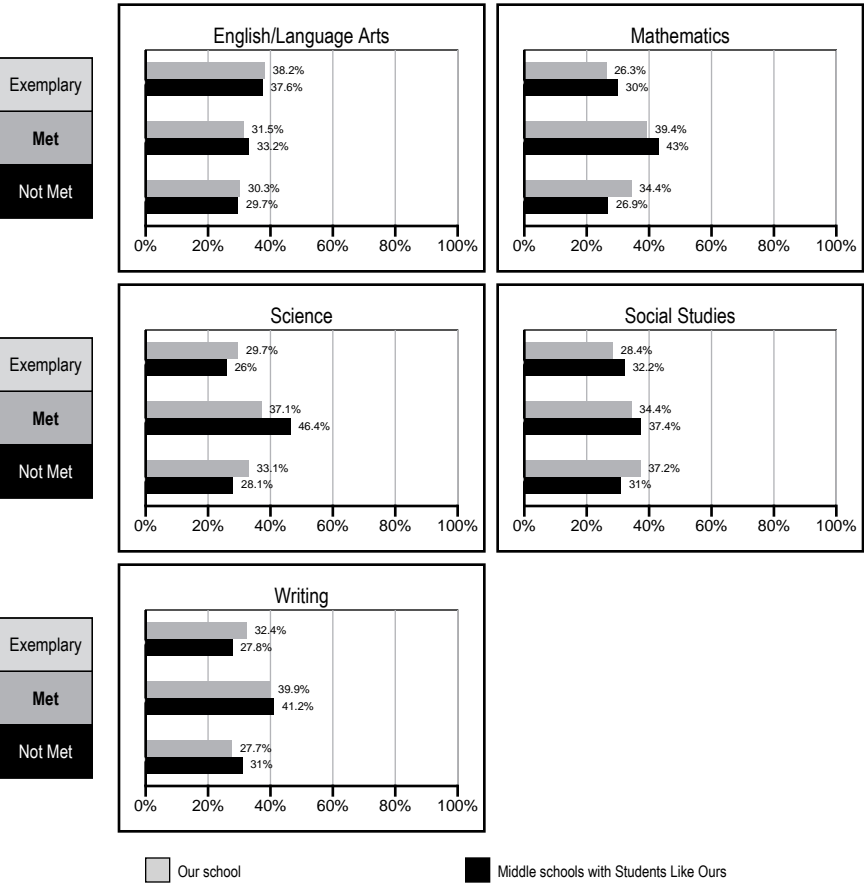
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	17	40	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.4%
English 1	100.0%	96.5%
Biology 1/Applied Biology 2	N/A	87.5%
Physical Science	N/A	82.0%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=786)				
Students enrolled in high school credit courses (grades 7 & 8)	31.0%	Up from 23.7%	24.8%	24.5%
Retention rate	0.3%	Down from 0.5%	0.8%	0.7%
Attendance rate	95.4%	Up from 95.2%	95.8%	95.9%
Served by gifted and talented program	19.9%	Down from 20.8%	21.1%	17.8%
With disabilities other than speech	7.2%	Down from 10.4%	10.1%	9.2%
Older than usual for grade	1.1%	Down from 1.7%	1.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 16.1%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	68.0%	Up from 66.7%	60.3%	60.0%
Continuing contract teachers	92.0%	Up from 88.2%	86.6%	82.6%
Teachers returning from previous year	91.7%	Down from 91.9%	86.9%	85.6%
Teacher attendance rate	94.7%	Down from 96.4%	95.0%	95.3%
Average teacher salary*	\$49,688	Down 0.3%	\$46,623	\$46,300
Professional development days/teacher	5.8 days	Up from 5.4 days	9.6 days	9.9 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.7 to 1	22.3 to 1	21.5 to 1
Prime instructional time	89.4%	Down from 91.2%	89.9%	90.1%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 71.2%	98.0%	98.1%
Character development program	Below Average	Down from Average	Good	Good
Dollars spent per pupil**	\$6,725	Down 13.9%	\$7,463	\$7,634
Percent of expenditures for instruction**	70.2%	Up from 67.9%	64.5%	64.0%
Percent of expenditures for teacher salaries**	69.9%	Up from 66.7%	62.5%	61.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Camden Middle School continued to excel in the 2010-11 school year.

CMS was very proud that one of our teachers was named the Kershaw County School District Teacher of the Year.

Camden Middle School students continued to perform well academically. Four students were named as Duke TIP scholars while 19 Camden Middle School students were selected as Junior Scholars. The Camden Middle School Science Department took our school to new heights by participating and being successful at the regional science fair held at the University of South Carolina. Eighteen Camden Middle School students took top awards at the competition! We also had several students receive the MESA science award. A CMS 6th grade student was a state finalist in the State National Geography Bee this year. Several students were awarded the State Superintendent's Writing Award while CMS students won various state and local poetry and art awards. Camden Middle School band students continue to win "excellent" and "superior" ratings at state band contests. We continued to excel in sports, winning the region championships in both girls and boys basketball as well as in football. A CMS student was named the DAR "Good Citizen of the Year" Award, and a CMS student won the local VFW Essay Contest.

Jeff Jordan, Principal
Mary Abbott, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	232	94
Percent satisfied with learning environment	85.2%	87.8%	90.2%
Percent satisfied with social and physical environment	96.3%	84.4%	82.8%
Percent satisfied with school-home relations	77.8%	92.2%	86.0%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No
Student attendance rate	95.4%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	789	99.5	29.5	31.1	39.4	80.1	85.2	82.4	Yes	Yes
Gender										
Male	411	99.8	32.4	30.1	37.6	78	82.3	78.7	N/A	N/A
Female	378	99.2	26.4	32.2	41.3	82.4	88.4	86.2	N/A	N/A
Racial/Ethnic Group										
White	399	99.8	16.1	27.7	56.2	89.2	89.1	88.9	Yes	Yes
African American	354	99.2	45.1	33.8	21.1	69.7	76.3	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	100	93	I/S	I/S
Hispanic	29	100	30.8	42.3	26.9	76.9	84.4	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	83	I/S	I/S
Disability Status										
Disabled	90	98.9	59.5	16.7	23.8	46.4	51.1	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	44.4	44.4	11.1	66.7	81.7	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	475	99.2	38.3	33.9	27.8	73.9	79.2	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	789	99.4	33.4	38.9	27.7	78.2	84.2	81.9	No	Yes
Gender										
Male	411	99.8	33.9	37.3	28.8	76.2	82.3	79.9	N/A	N/A
Female	378	98.9	32.9	40.6	26.5	80.4	86.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	399	99.5	18.3	41.3	40.5	88.4	88.9	88.9	Yes	Yes
African American	354	99.2	50.4	36.8	12.8	65.9	72.9	71.4	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	95.7	94.6	I/S	I/S
Hispanic	29	100	42.3	38.5	19.2	84.6	87.5	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90.9	84.4	I/S	I/S
Disability Status										
Disabled	90	98.9	65.5	13.1	21.4	42.9	51.2	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	20	100	50	38.9	11.1	77.8	85.2	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	475	99.2	43.9	39.6	16.5	71.9	77.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	533	99.4	32.1	36.7	31.2	67.9	72.3	68.6
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Gender

Male	279	99.6	30.7	34.9	34.5	69.3	72.5	68.3
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Female	254	99.2	33.7	38.7	27.6	66.3	72	68.9
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Racial/Ethnic Group

White	266	99.3	17.7	34.1	48.2	82.3	81.3	80.7
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African American	239	99.6	49.8	38.8	11.5	50.2	52.9	51.4
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	81.3	85.3
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Hispanic	22	100	22.7	45.5	31.8	77.3	65.9	61.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
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Disability Status

Disabled	53	98.1	61.2	14.3	24.5	38.8	39.5	35.7
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
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English Proficiency

Limited English Proficient	16	100	23.5	58.8	17.6	76.5	59.6	60.7
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Socio-Economic Status

Subsidized meals	322	99.7	42	39.7	18.2	58	61.4	57.3
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Social Studies

All Students	531	98.7	35.8	34.6	29.6	64.2	72.8	72.5
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Gender

Male	277	98.9	33.8	31.5	34.6	66.2	72.2	72
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Female	254	98.4	37.9	37.9	24.3	62.1	73.5	73.1
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Racial/Ethnic Group

White	264	98.5	21.8	35.1	43.1	78.2	78	81
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African American	240	98.8	52.6	33.8	13.6	47.4	60.3	60
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	94.1	89
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Hispanic	21	100	28.6	47.6	23.8	71.4	76.7	69.6
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
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Disability Status

Disabled	64	96.9	65.5	12.1	22.4	34.5	45.5	40.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
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English Proficiency

Limited English Proficient	14	100	40	46.7	13.3	60	71.4	69.7
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Socio-Economic Status

Subsidized meals	320	98.8	46.2	36.3	17.5	53.8	63.3	62.9
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Abbreviations for Missing Data

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N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	250	98.4	27.4	40.1	32.5	72.6	77.8	73.2	95.4	95.9
Gender										
Male	133	99.3	32.3	43.3	24.4	67.7	73.2	67.2	95.2	95.8
Female	117	97.4	21.8	36.4	41.8	78.2	82.8	79.4	95.6	96
Racial/Ethnic Group										
White	143	98.6	14.8	41.5	43.7	85.2	84	81.5	94.9	95.6
African American	98	98	44.1	38.7	17.2	55.9	66.1	61.3	95.8	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	87	97.8	96.9
Hispanic	8	I/S	I/S	I/S	I/S	I/S	60.3	66.7	96.9	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	95.3
Disability Status										
Disabled	25	88	75	10	15	25	27.4	26	93.9	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	60.8	65.7	97.7	97
Socio-Economic Status										
Subsidized meals	132	97.7	42.4	40	17.6	57.6	67.1	63.2	95	95.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	28.7	33.3	38	71.3
	7	253	99.6	28.3	32.1	39.6	71.7
	8	250	98.8	28.8	29.7	41.5	71.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	26.3	32.2	41.6	73.7
	7	275	99.6	32.7	29.2	38.1	67.3
	8	250	99.2	29.5	32.1	38.4	70.5
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	265	99.6	32.6	43.4	24	67.4
	7	253	100	32.1	44.2	23.8	67.9
	8	250	98.8	33.1	39.4	27.5	66.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	31.8	40.8	27.5	68.2
	7	275	99.3	39.1	33.6	27.3	60.9
	8	250	99.2	29.1	42.6	28.3	70.9
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	134	98.5	37.5	43	19.5	62.5
	7	251	100	24.7	42.7	32.6	75.3
	8	127	98.4	30.5	29.7	39.8	69.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	34.6	50.4	15	65.4
	7	275	99.3	33.6	34.4	32	66.4
	8	128	99.2	26.3	27.1	46.6	73.7

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	130	99.2	16.5	58.3	25.2	83.5
	7	253	98.8	40.8	37	22.3	59.2
	8	121	100	27.6	42.2	30.2	72.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	98.5	22	52.8	25.2	78
	7	275	99.3	44	25.1	30.9	56
	8	122	97.5	32.5	35.9	31.6	67.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	98.1	22.7	36.5	40.8	77.3
	7	254	97.2	22.4	44.3	33.3	77.6
	8	247	96.4	23.9	37	39.1	76.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	250	98.4	27.4	40.1	32.5	72.6

Abbreviations for Missing Data

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